|  | Poor (1-2) | Unsatisfactory (3-4) | Fair (5-6) | Good (7-8) | Exceptional (9-10) |
| --- | --- | --- | --- | --- | --- |
| originality (30%) | The question is unoriginal and has been asked many times | The question lacks originality and does not offer any unique insights | The question is somewhat original, but lacks a unique perspective | The question is original and demonstrates some level of uniqueness | The question is highly original, proposing new ideas that may shape the field |
| Significance of the question in the field (30%) | The question is trivial and has been answered  | The question is not particularly significant or relevant to the field | The question is significant and relevant to the field, although it might lack some depth | The question addresses an important issue in the field. It may contribute to scientific advancement. | The question addresses an important issue in the field. It may contribute to scientific advancement and have profound applications. |
| Literature review (30%) | There is little to no literature review with poor citation of sources. Any review, if present, is poorly conducted and demonstrates a poor understanding of the topic and literature reviews. | Effort is demonstrated to conduct the literature review, but there is room for improvement in the quality and/or quantity of it. There is proper citation of the sources involved, however the number of sources are limited. | There is a satisfactory amount of literature review. A number of sources are being cited. | The literature review is extensive, demonstrating a thorough understanding of the topic. Multiple sources are cited.  | The literature review is extensive, demonstrating a comprehensive understanding of the topic. Sources from multiple perspectives are cited. The cited sources which are up-to-date and reliable. |
| Video presentation (10%) | The video is poorly produced, unclear, and fails to convey the question's importance. | The video is poorly presented, lacking clarity and failing to effectively communicate the question's significance. | The video is average in terms of clarity and presentation, but may not effectively communicate the question's significance. | The video is clear and well-presented, but may lack some elements of engagement. | The video is engaging, well-structured, and effectively communicates the question's significance. |

Performance during the interactive session will be the sole criteria for determining the overall champion